AUTHOR INDEX TO VOLUME 17

Andrews, H. A., 555 Arnold, A., 433 Askins, K. B., 509 Asselin, S. B., 283 Ahumada, M. M., 141

Ball, P., 343 Barton, S., 325 Behnke, W. W., 233 Belcastro, F. P., 123 Bonham, L. A., 257, 543 Bragg, D. D., 519

Cabell, E. A., 131 Chencharik, J. D., 231 Coll, K. M., 473 Conklin, K. A., 1, 201 Cordero, P., 39 Coulter, M. W., 51

Dennison, J. D., 233 Doucette, D., 75 DuBois, G., 459 Dunker, R. E., 123

Engs, M., 497 Erwin, J., 555

Fonte, R., 387 French, N. K., 131

Galloy, M. J., 509 Ganz, B., 497 Giovannini, E. V., 403

Hankin, J. N., 375 Harnish, D., 271 Herren, R. V., 445 Hughes, J. A., 29

Jones, E. B., 249

Kantor, S. L., 193

Kempner, K., 415 Kern, R. P., 533 Kern, S. P., 533

Leitzel, T. C., 489 Licklider, P., 59 Long, H. B., 152 Luckie, J. A. I., 257, 543

McClellan, S. A., 231 McDaniel, N., 315 McDougall, D., 39 McNerny, N., 433 Morgan, S. D., 489 Morris, W. V., 21 Morrissey, S., 343

Naughton, P. W., 309 Nwagwu, E. C., 167

Piland, W. E., 173

Riggs, R. O., 213 Rotkis, J., 315

Schell, J. W., 357 Silcox, J. B., 445 Smith, B. M., 103 Stalcup, R. J., 489

Taylor, C., 415 Townsend, B. K., 433

Ventura-Merkel, C., 75 Villanueva, X., 173 Vogler, D. E., 403 von Destinon, M., 497 Von Seggern, D. J., 473

Wajngurt, C., 249 Walsh, S. M., 153 Wild, L. A., 271 Wingo, O. G., 13

SUBJECT INDEX TO VOLUME 17

Academic preparation, impact of legislated reforms on, 13

Academic standards, in California community colleges, 173

Accreditation and academic program review, and governing boards, 213

Aging society, community colleges in, 75

Articulation, evolution into tech prep, 533 Articulation and transfer, inter-institutional, and data bases, 141

Associate degree students, technology intervention and support for, 325

Auto mechanics students' educational goals, in Georgia, 455

Building Communities, status of recommendations, 403

California community colleges, academic standards in, 173

Canadian community colleges, innovativeness in, 233

Colorado community colleges, and direct services to business, 193 Counseling, a framework for evaluation

Counseling, a framework for evaluation through student success, 473

Curriculum improvement, and faculty development, 343

Data bases and information systems, and institutional articulation and transfer, 141

Day and evening students, satisfaction with faculty advising compared, 123 Direct services to business, in Colorado

community colleges, 193
Disabilities, enhancing faculty awareness

Disabilities, enhancing faculty awareness of students', 293

Dropouts, differentiating from stopouts and optouts, 543

Enrollment, and program choice, 415

Enrollments, increasing, and declining revenues, 489

Evening and day students, satisfaction with faculty advising compared, 123

Faculty advising, comparison of day and evening students' satisfaction, 123

Faculty development, and curriculum improvement, 343

Faculty, effective, hidden characteristics of, 459

and awareness of students with disabilities, 283

part-time, state of services, 555

strategy for developing peer mentoring, 271

teaching theories of, 29 technical, quality initiative for, 509

Georgia, educational goals of auto mechanics students in, 445

Governing boards, and accreditation and academic program review, 213

Innovativeness, in Canadian community colleges, 233

Job training partnership programs, and student retention, 167

Leadership strategies, for tech prep, 519 Leaving the community college, 1

Legislated reforms, impact on academic preparation, 13

Linking faculty development and curriculum improvement, 343

Linking freshmen to increase retention, 59 Literature a community college president should read, 375

Mentoring, peer, development strategy for faculty, 271

Minority students, and outcomes assessment, 497

 $\begin{array}{c} \textbf{Modern teachers, and postmodern students,} \\ \textbf{51} \end{array}$

Optouts, differentiating from stopouts and dropouts, 543

Outcomes assessment, and minority students, 497

Paraeducators, feasibility of training programs, 131

Peer mentoring, development strategy for faculty, 271

Persistence, effect of quality of effort on, 103

Postmodern students, and modern teachers, 51

Preparedness for class, effect of random questioning on, 39

Program choice, and enrollment, 415 Program review, academic, and governing

boards, 213
Proprietary vocational schools, 21

Quality initiative, for postsecondary technical instructors, 509

Retention, and stopouts, optouts, and dropouts, 543

linking freshman to increase, 59

through job training partnership programs, 167

Revenues, declining, and increasing enrollments, 489

Self-directed learning research, 153

Services, for part-time faculty, 555

State regulation, 387

Stopouts, differentiating from optouts and dropouts, 543

Stopping out, and students, 257

Students, associate degree, technology intervention and support for, 325

community college, follow-up study, 201 with disabilities, enhancing faculty awareness of, 283

minority, and outcomes assessment, 497 and reasons for stopping out, 257 transfer, factors affecting success, 433 unique, creating a place for, 315

Teachers, effective, hidden characteristics of, 459

Teaching theories, of community college faculty, 29

Tech Prep, evolution of, 533

leadership strategies for, 519

Technical instructors, quality initiative for, 509

Technology intervention and support for associate degree students, 325

Transfer and articulation, inter-institutional, and data bases, 141

Transfer students, factors affecting success, 433

Vocational education preparation, 309

Vocational institutes, in Georgia, and auto mechanics students' educational goals, 455

Vocational-technical skills, advanced, framework for learning, 357